

SUMMER 2024

WILDCAT NEWS

BLAIR-TAYLOR SCHOOL DISTRICT NEWSLETTER



Administration

Lynn Halverson

Superintendent

p: 608.989.2525

Beth Lisowski

Middle-High Principal

p: 608.989.2525

Jared McCutchen

Elementary Principal

p: 608.989.9835

Blair-Taylor
School District

United Campus
N31024 Elland Road
Blair, WI 54616

www.btsd.k12.wi.us

A Message From Our Superintendent, Mr. Lynn Halverson

A very successful 2023-24 school year has come and gone, and now we look forward to the 2024-25 school year. One significant change going into the 2024-25 school year is the retirement of Miss Jill Anderson, who has served the Blair-Taylor School District for the past 37 years as an elementary teacher and coach. Thank you to Jill Anderson for her dedication and service to our students, families, and the community. Enjoy retirement, Jill!

Throughout the Summer, the school is still a very busy place. Many maintenance projects take place such as a thorough cleaning and sanitizing of the building, waxing of floors, and other projects that can't be done while students are in the building on a regular basis. Ordering and delivery of supplies for the 2024-25 school year and detailed budgetary planning for the 2024-25 school year. Our staff is also in and out of the building throughout the Summer as they plan for another great year. Our school is also utilized regularly over the Summer by our community members and student athletes. Fall sports and the beginning of the school year will be here before we know it.

I'm extremely proud to say that Blair-Taylor School District is currently fully staffed for the 2024-25 school year, which many districts across the state cannot say at the moment. Throughout the Spring and into early Summer, we have been able to hire multiple highly qualified teachers and support staff. With the passage of the operational referendum during April of 2023, one of the main goals was to increase staff attraction and retention. The fact that we are fully staffed is evidence that the passage of the referendum and structural changes as a result of the operational referendum has eased the staffing concern in relation to previous years.

Lastly, I would like to thank the Blair-Taylor Community for your continued support of the educational, extra-curricular, and co-curricular experiences that we're able to provide our students. Also, thank you to our teachers, paraprofessionals, administrative assistants, maintenance, cleaning service, bus drivers, and building leaders for your dedicated hard work on behalf of our students. I look forward to the 2024-25 school year!

Please note that our district Annual Meeting is scheduled for Monday, October 28th. The budget review will start at 6:30 pm., and our annual meeting will begin at 7:00 p.m. in the United Campus Board Room (I-109). Prior to the annual meeting, we will have our regular school board meeting beginning at 5:30 p.m.

Thank you for your continued support!

Sincerely,
Lynn Halverson
Superintendent
Blair-Taylor School District

From the desk of Mrs. Lisowski



Mrs. Beth Lisowski
Middle-High School Principal
lisowb@btsd.k12.wi.us

DAILY MS/HS SCHEDULE

7:35 a.m. - doors open
8:00 a.m. - classes begin
3:10 p.m. - student dismissal
3:15 p.m. - buses leave the school

Please note there are NO early out Wednesdays this school year

BACK TO SCHOOL ORIENTATION

Join us for our back-to-school orientation day on Wednesday, August 28, 2024! Parents and guardians can expect details regarding the online orientation component via our student information system, Skyward, in early August. Completing this online portion beforehand will streamline the in-person orientation experience for families. We can't wait to welcome everyone!

August 28- The school will be open from 1:00 p.m. to 7:00 p.m. During that time, you can:

- Meet your teachers
- Bring in school supplies
 - 6th -12th graders will need to purchase their own school supplies
- Fill out the necessary forms
- Pay school fees (breakfast & lunch money)
- Have your annual school picture taken
 - *All students will need to have their picture taken whether they are ordering pictures or not. School pictures are used for identification in the school.*
- Pick up your school-issued Chromebook

FIRST DAY OF SCHOOL

Thursday, August 29, 2023, is the first day of school for students

MS/HS PARENT TEACHER CONFERENCES

Tri 1- Wednesday, October 16 3:30 p.m. - 7:30 p.m.

Tri 2 - Wednesday, January 22 3:30 p.m. - 7:30 p.m.

Tri 3- Wednesday, April 23 3:30 p.m. - 7:30 p.m.

ATTENDANCE:

Ensuring regular school attendance is paramount to us. The value of classroom time cannot be overstated, as it forms the bedrock of academic progress. State law (WI 118.15) mandates regular attendance, highlighting its crucial role in a student's educational journey. Extensive research underscores the detrimental effects of chronic absences, whether excused or unexcused, on student achievement. Those who consistently miss school are more likely to lag in learning milestones, face delays in graduation, drop out, and encounter adverse outcomes in adulthood.

To support this commitment, we kindly request that you notify the school before 9:00 a.m. should your child be absent due to illness, family matters, or emergencies. Additionally, we encourage families to plan vacations during designated school vacation periods whenever possible. Your cooperation in prioritizing attendance is invaluable in fostering academic success and long-term well-being.

SCHOOL SUPPLY LISTS

MIDDLE SCHOOL:

6th grade	7th & 8th grade
5 -folders 5 -wide-lined spiral notebooks Colored pencils 24 -pencils 2 -dry erase markers 2 -blue/black pens 2 -glue sticks 1 -3-ring binder (1 ½ inch) 3 -highlighters 1 -pencil pouch or small pencil box Optional items: Kleenex & Clorox Wipes Band - Students must have a properly working musical instrument or drum sticks for percussionists. Any personally-owned instruments must be playtested and approved by the instructor. Rental fees and supply fees may apply.	7 -folders 7 - spiral notebooks 12 -pencils 10 -blue/black pens 2 -highlighters 1 -3-ring binder (1 ½ inch) P.E. tennis shoes; shorts/sweatpants; T-Shirt <i>*all students will be expected to change for class and wear clothing that is comfortable to move in</i> Band - Students must have a properly working musical instrument or drum sticks for percussionists. Any personally-owned instruments must be playtested and approved by the instructor. Rental fees and supply fees may apply.

HIGH SCHOOL:

Students should have general supplies for each course they take throughout the school year. This would include: a backpack, headphones/earbuds, pens/pencils, notebooks/loose leaf paper and folders. Additional supplies needed by course are listed below.

Course	Supplies Needed	Course	Supplies Needed
Adult Life Skills	A notebook or loose-leaf, folder, pencil, pen, and colored pencils.	Infant and Toddler	A notebook or loose-leaf paper, pencil or pen, colored pencils, folder, or binder for handouts and study guide
Accounting I & II	2" binder and calculator	Intro to Health Careers	A notebook or loose-leaf, folder, pencil, pen, and colored pencils.
Assistant ChildCare Teacher (ACCT)	A notebook or loose-leaf paper, pencil or pen, colored pencils, folder, or binder for handouts and study guides.	Law & Order	Notebook, Folder, Highlighter, Pen/Pencil, Colored Pencils and Headphones
Band	Students must have a properly working musical instrument or drumsticks for percussionists. Any personally owned instruments must be playtested and approved by the instructor. Rental fees and supply fees may apply.	Medical Terminology	A notebook or loose-leaf, folder, pencil, pen, colored pencils and notecards
Earth Space and Science	Notebook, Folder, Highlighter, Pen/Pencil, Colored Pencils and Headphones. Supply fees may apply.	Myths, Legends, and Ancient Board Games	Notebook, Folder, Highlighter, Pen/Pencil, Colored Pencils and Headphones
Family Foods	A notebook or loose-leaf paper in a folder, pencil, pen, colored pencils, folder; closed-toe shoes, ponytail holders (long hair) baseball cap	Personal Finance	Calculator
Foundations of Early Childhood Education	A notebook or loose-leaf paper, pencil or pen, colored pencils, folder, or binder for handouts and study guides.	Physical Education	Tennis Shoes; Shorts/Sweatpants; T-Shirt—Students will be expected to change for class and wear clothing that is comfortable to move in.
Global Foods	A notebook or loose-leaf paper in a folder, pencil, pen, colored pencils, folder; closed-toe shoes, ponytail holders (long hair) baseball cap	Software Apps	2" binder and headphones
High School Health	Notebook, Folder, Highlighter, Pen/Pencil, Colored Pencils and Headphones		

From the desk of Mr. McCutchen



Mr. Jared McCutchen
Elementary Principal
mccutjar@btsd.k12.wi.us

DAILY ELEMENTARY SCHEDULE

7:35 a.m. - doors open
(please try to avoid dropping students off before this time)
7:45 - 8:00 a.m. - breakfast is served
8:00 a.m. - school begins
3:05 p.m. - student dismissal
3:15 p.m. - buses leave the school

Please note there are NO early out Wednesdays this school year

HAPPY SUMMER!

As I type this, we're only a couple weeks into summer break. Yet, somehow, summer always finds a way to go quicker than any other season. Summer school is in full swing with over 160 elementary students coming for 12 full-day sessions throughout June and July. Our summer school is unique in that it's all about experiences outside of the classroom! From picking strawberries, canoe trips, the Blair Aquatic Center, jumparks, and children's museums, our focus is to provide experiences that go far beyond the classroom. Even better yet, it's all grant-funded, meaning no cost to our families! To plan, arrange, and lead these experiences, it takes a spectacular staff. I can't thank the 30+ summer school staff employees enough for providing these experiences for our students. A special shout out to the kitchen crew for providing breakfast, lunch, and snacks as well.

ORIENTATION DAY

We look forward to seeing everyone at our back-to-school orientation day on Wednesday, August 28. The school will be open from 1:00 p.m. to 7:00 p.m.. During that time you can:

- Meet your teachers
- Fill out the necessary forms
- Pay school fees (breakfast, milk, and lunch money & \$15 classroom supply fee)
 - The school purchases all the necessary school supplies the students will need for a fee of \$15. All you need to provide is a backpack.
- Have your annual school picture taken
 - All students must have their picture taken whether they are ordering pictures or not. School pictures are used for identification in the school Skyward system.

Parents will have the opportunity to complete the online orientation component via our student information system, Skyward, in early August. Completing this online portion beforehand will streamline the in-person orientation experience for families.

PARENT - TEACHER CONFERENCES

At orientation you will be able to sign up for a 15 minute parent/teacher conference time with your child's teacher. Elementary parent-teacher conference dates are:

- October 15th & 17th 3:30-7:30 p.m.
- April 15th & 17th 3:30-7:30 p.m.

WHO'S MY TEACHER NEXT YEAR?

Class lists will be finalized by the end of July. Parents will be able to log into Skyward to see who their child's teacher is by August 15th. When checking for classroom teacher information, it'll be a great time to complete the online student registration information as well!

ATTENDANCE REMINDER

We place a high priority on regular school attendance. Loss of classroom time can never be replaced. Regular attendance at school is not only critical to a student's academic success, but it is required by state law (WI 118.15). Research has shown us that chronic absences for any reason, excused or unexcused – have a significant impact on student achievement.

We ask that you call the elementary office before 9:00 a.m. when your child is going to be absent due to an illness, a family situation, or an emergency.



TITLE I *Reading Corner* with Mr. Nelson

Dear Families,

In July 2023, Governor Tony Evers announced that he signed Assembly Bill 321, related to updating early literacy instruction, into law as 2023 Act 20. The next couple of paragraphs will hopefully give a glimpse into how Act 20 impacts Blair-Taylor students. There are still many moving parts to Act 20 with final decisions released at the state level after this newsletter's print deadline. Here is what we know:

A single reading readiness screener will be administered to students in 4K through grade 3 beginning in the school year 2024-2025. The assessment must be administered to 4K students twice per year. The assessment must be administered to students in 5K through grade 3, three times per year. While the exact screener has yet to be decided upon, Act 20 states that learners in 4K must be evaluated on phonemic awareness and letter sound knowledge. Act 20 also states that learners in 5K through grade 3 must be evaluated on phonemic awareness, decoding skills, alphabet knowledge, letter sound knowledge, and oral vocabulary. Any child that scores below the 25th percentile of the reading readiness screener must be administered a diagnostic reading assessment. Specific guidelines will be followed as to when these assessments are given during the year.

Families will be notified of the results of the reading readiness screener. If an additional reading diagnostic assessment is necessary, these results will be shared with the families, too. Personal reading plans will be implemented for those students needing additional support.

Years ago I heard the slogan "measure what you treasure". We treasure your children and want the best for them. As we wait on the WI Department of Instruction to make its final decisions, please read with your student(s). Know your child's reading skills. The public library is a great resource, especially during the summer months.

Enjoy the rest of the summer,
Mr. Nelson, Title 1



Mr. Scott Nelson

Title One / Reading Specialist
nelsos@btsd.k12.wi.us

Looking for more information?
Check out these resources:

[WI Act 20 FAQ](#)

[Gov. Evers signs reading
legislation into law](#)

From the desk of Mrs. Brouillet



Mrs. Becky Brouillet

Director of Special Education

brouireb@btsd.k12.wi.us

608-989-2525

NEW

- We have a new Speech and Language Therapist to start in August- We have hired Paige Marsh as our new in-house Speech and Language Pathologist. She is ready and eager to start in the fall. Paige will bring energy and knowledge to the Blair Taylor School District.
- ID/Life Skills Program: The Blair Taylor Wildcats have developed an ID/Life Skills Program to start in the 2024-2025 school year. Life skills programs are designed to teach a broad set of social and behavioral skills—also referred to as “soft” or “non-cognitive” skills—that enable individuals to deal effectively with the demands of everyday life. Programs can build on any or all of the following skills:
 - decision-making (e.g. critical and creative thinking, and problem-solving);
 - community living (e.g. effective communication, resisting peer pressure, building healthy relationships, and conflict resolution);
 - personal awareness and management (self-awareness, self-esteem, managing emotions, assertiveness, stress management).

Life Skills programs can also help students prepare to get a job, manage money, get connected with other resources in the community, make plans for future housing and education, and many other things that can help students live more independently.

What are Life Skills?

- those skills which will assist an individual to interact with his/her environment as independently as possible (interpersonal skills)
- those skills that are necessary to allow an individual to become a contributing member of society
- those skills which develop in the student a sense of dignity and worthiness
- those skills which permit an individual to problem solve appropriately and responsibly in life situations (interpersonal skills)
- those skills which are necessary for an individual to manage his/her own personal affairs



What we will offer in the Blair Taylor Wildcat ID/Life Skills program:

- Many opportunities for Life skills programming/curriculum
- Flexibility in graduation requirements and courses
- Opportunities to get into the community to work on transition skills
- Work skills/ability to get paid
- Less students in program with more staff to focus individual skill needs
- Transport/ provide necessary accommodations and work on job/life skills
- Students in the ID Life Skills program will learn functional communication skills as well as functional academic skills like counting, adding, language structure, word identification, reading, and sharing space with others.
- Daily Living Skills Training may include but is not limited to, skill development in:
 - Following a recipe and cooking meals
 - Learning to advocate for themselves
 - Personal Hygiene
 - Food preparation
 - Socialization skills

As educators, we strive to equip our students with the skills they need to succeed. For students with special needs, this can be especially challenging. While academic skills are important, it's equally important to focus on life skills that will help these students lead independent and fulfilling lives.



Looking for family engagement? Check out these resources:

[WSPEI \(Wisconsin Statewide Parent Educator Initiative\) family engagement](#)
[Family Engagement Newsletter](#)

SUMMER

Here are 22 summer activities to have some fun and simple ways to engage kids this summer! Many of these ideas are great to work on with kids of all ability levels, even those without special needs.

1. Teach your child their address
2. Practice crossing the street
3. Play hide and seek
4. Cook together
5. Plant a garden
6. Make a lemonade stand
7. Wash your car
8. Make a photo album
9. Play hopscotch
10. Make tie-dye shirts
11. Build an indoor fort
12. Visit the library
13. Experiment!
14. Learn a new chore
15. Grocery Shop
16. Visit a park
17. Share stories
18. Lay in the grass and look at the clouds looking for shapes
19. Practice facial expressions
20. Make a home video
21. Play follow the leader
22. Go on a picnic



OUTDOOR SUMMER LEARNING ACTIVITIES

Kids love being outside and they don't usually correlate outside with "learning". So they won't even realize what you are up to!

1. Practice Communication Skills- When walking outside, talk with your child about what you see in nature. Just chatting with your son or daughter empowers them to ask relevant questions and helps them to learn how to communicate effectively.
2. Parks and Playground Learning Activities- Playground and parks are great places to find shapes, lines, and many other geometry-related skills.
3. Go Stargazing
4. Observing Nature- Spend time just sitting and drawing what you see.
5. Educational Hopscotch- In each block write: sight words, decodable text with patterns, basic addition, subtraction, multiplication, or division facts. As your child hops from spot to spot, they have to read the words or answer the facts.
6. Beachtime Summer Learning Activities- Play "I Spy" with your child to develop vocabulary and thinking skills.

TIPS FOR CREATING A SUMMER SCHEDULE

- Make the summer schedule WITH your child
- Designate break time vs. School work time
- Set Expectations
- Make it Visual
- Review the Schedule Daily
- Keep the "Work time" Fun
- Adjust your summer schedule as needed
- End of Summer Shift

From the desk of Mrs. Semb

CITRUS SALAD

INGREDIENTS

- 1 grapefruit, peeled
- 1 orange, peeled
- 10 cups fresh greens (lettuce)
- 1 small red onion, sliced thin

Dressing

- 2 tablespoons cider vinegar
- 1 tablespoon lime juice
- 1 tablespoon vegetable oil
- 1 tablespoon water
- 1/4 teaspoon black pepper
- 1/4 teaspoon cumin

DIRECTIONS

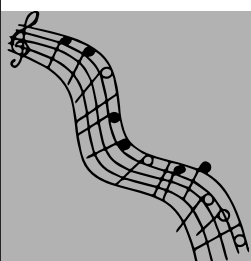
1. Wash hands with soap and water.
2. Cut fruit into bite size pieces.
3. Toss with lettuce and onion. Mix remaining ingredients for dressing. Drizzle over salad and toss just before serving.



Mrs. Jenny Semb

School Nurse

sembj@btsd.k12.wi.us



HOLIDAY CONCERT

It may be summer now, but mark your calendars for the 3rd - 5th grade Holiday Concert on December 13th, 2024. The music will start at 2:00 pm in the Auditorium. All are welcome to attend and enjoy both new and familiar music to get the holiday season off to a great start!





Keep Your Kids Safe: Put Medicines and Supplements, Including Gummies, Up and Away

by [Rachel Meyers, PharmD](#)

National Poison Prevention Week (March 17-23, 2024) is a good time for parents and caregivers to review how medicines are stored in their homes. While you may keep prescription medicines Up and Away, and out of reach and sight of young children, it's important to remember that over-the-counter medicines and supplements, such as vitamins and melatonin (including those in gummy form), should also be kept out of reach and sight.

Over the past decade, gummy products have become increasingly common on pharmacy shelves, offering a “candy-like” option for vitamins and other supplements such as melatonin. Gummy products come in appealing flavors, shapes, and textures, and these factors can make these products extremely appealing to young children, increasing the risk of overdoses. Children often see these products as treats and may ask for more than the recommended amount.

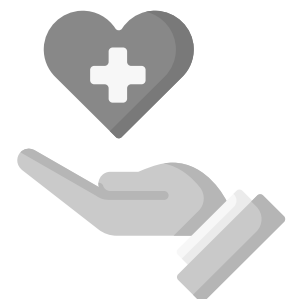
While these products seem safe and child-friendly, they can still be dangerous when not taken as directed. It is important that parents and caregivers not use medicines or supplements as rewards as this may increase their appeal and overdose potential.

Here are some good tips to keep in mind:

- Keep all medicines, vitamins, and other supplements, including gummy products, Up and Away and out of reach and sight of young children.
- At home or away, keep medicines in their original child-resistant containers.
- Remind houseguests to put any medicines they have with them, such as those contained in a purse or other bag, in a secure spot where children cannot reach or see them.
- Households without young children may have medicines in easy-to-reach spots. When visiting friends or relatives, ask ahead to make sure their medicines are Up and Away and out of sight.
- If you must take medicines out of their original container, use a pill organizer or pill box that has features designed to keep children from opening them.
- If you think your child has gotten into a medicine or supplement, please call your local poison center via the national hotline right away, even if you aren't sure. Poison control hotline: 1-800-222-1222.

Finally, an important piece of preventing these overdoses is helping children learn the dangers of poisonings. Parents and caregivers can explain to children that medicines should only be given to them by a trusted grown-up and that medicines and supplements, including gummy vitamins or melatonin, are not candy and can make them sick if they take too much.

To learn more about medication safety and safe storage, visit:
[Up and Away Campaign](#) | [Medication Safety Program](#) | [CDC](#).



Your child needs vaccines as they grow!

2024 Recommended Immunizations for Birth Through 6 Years Old



Want to learn more?
Scan this QR code to find out which
vaccines your child might need. Or visit
www.cdc.gov/vaccines/tool/child.html

VACCINE OR PREVENTIVE ANTIBODY	BIRTH	1 MONTH	2 MONTHS	4 MONTHS	6 MONTHS	7 MONTHS	8 MONTHS	12 MONTHS	15 MONTHS	18 MONTHS	19 MONTHS	20-23 MONTHS	2-3 YEARS	4-6 YEARS
RSV antibody	Depends on mother's RSV vaccine status													
Hepatitis B	Dose 1	Dose 2	Depends on child's health status											
Rotavirus	Depends on child's health status													
DTaP		Dose 1	Dose 1	Dose 2	Dose 2	Dose 3	Dose 3	Dose 4	Dose 4	Dose 4	Dose 5			
Hib		Dose 1	Dose 1	Dose 2	Dose 2	Dose 3	Dose 3	Dose 4	Dose 4	Dose 4				
Pneumococcal		Dose 1	Dose 1	Dose 2	Dose 2	Dose 3	Dose 3	Dose 4	Dose 4					
Polio		Dose 1	Dose 1	Dose 2	Dose 2	Dose 3	Dose 3	Dose 4	Dose 4					
COVID-19	At least 1 dose of updated (2023-2024 Formula) COVID-19 vaccine													
Influenza/Flu	Every year. Two doses for some children													
MMR	Depends on child's health status													
Chickenpox	Depends on child's health status													
Hepatitis A	2 doses separated by 6 months													

KEY

- ALL children should be immunized at this age.
- SOME children should get this dose of vaccine or preventive antibody at this age

Talk to your child's health care provider for more guidance if:

1. Your child has any medical condition that puts them at higher risk for infection.
2. Your child is traveling outside the United States.
3. Your child misses a vaccine recommended for their age.



U.S. Department of
Health and Human Services
Centers for Disease
Control and Prevention

FOR MORE INFORMATION
Call toll-free: 1-800-CDC-INFO (1-800-232-4636)
Or visit: www.cdc.gov/vaccines/parents



AMERICAN ACADEMY OF FAMILY PHYSICIANS



American Academy
of Pediatrics

DEDICATED TO THE HEALTH OF ALL CHILDRENSM

What diseases do these vaccines protect against?

BIRTH-6 YEARS OLD

VACCINE-PREVENTABLE DISEASE	DISEASE COMPLICATIONS
RSV (Respiratory syncytial virus) Contagious viral infection of the nose, throat, and sometimes lungs; spread through air and direct contact	Infection of the lungs (pneumonia), and small airways of the lungs; especially dangerous for infants and young children
Hepatitis B Contagious viral infection of the liver; spread through contact with infected body fluids such as blood or semen	Chronic liver infection, liver failure, liver cancer, death.
Rotavirus Contagious viral infection of the gut; spread through the mouth from hands and food contaminated with stool	Severe diarrhea, dehydration, death
Diphtheria Contagious bacterial infection of the nose, throat, and sometimes lungs; spread through air and direct contact	Swelling of the heart muscle, heart failure, coma, paralysis, death
Pertussis (Whooping Cough) Contagious bacterial infection of the lungs and airway; spread through air and direct contact	Infection of the lungs (pneumonia), death; especially dangerous for babies
Tetanus (Lockjaw)* Bacterial infection of brain and nerves caused by spores found in soil and dust everywhere; spores enter the body through wounds or broken skin	Seizures, broken bones, difficulty breathing, death
Hib (Haemophilus influenzae type b) Contagious bacterial infection of the lungs, brain and spinal cord, or bloodstream; spread through air and direct contact	Depends on the part of the body infected, but can include brain damage, hearing loss, loss of arm or leg, death
Pneumococcal Bacterial infections of ears, sinuses, lungs, or bloodstream; spread through direct contact with respiratory droplets like saliva or mucus	Depends on the part of the body infected, but can include infection of the lungs (pneumonia), blood poisoning, infection of the lining of the brain and spinal cord, death
Polio Contagious viral infection of nerves and brain; spread through the mouth from stool on contaminated hands, food or liquid, and by air and direct contact	Paralysis, death
COVID-19 Contagious viral infection of the nose, throat, or lungs; may feel like a cold or flu. Spread through air and direct contact	Infection of the lungs (pneumonia); blood clots; liver, heart or kidney damage; long COVID; death
Influenza (Flu) Contagious viral infection of the nose, throat, and sometimes lungs; spread through air and direct contact	Infection of the lungs (pneumonia), sinus and ear infections, worsening of underlying heart or lung conditions, death
Measles (Rubeola)† Contagious viral infection that causes high fever, cough, red eyes, runny nose, and rash; spread through air and direct contact	Brain swelling, infection of the lungs (pneumonia), death
Mumps† Contagious viral infection that causes fever, tiredness, swollen cheeks, and tender swollen jaw; spread through air and direct contact	Brain swelling, painful and swollen testicles or ovaries, deafness, death
Rubella (German Measles)† Contagious viral infection that causes low-grade fever, sore throat, and rash; spread through air and direct contact	Very dangerous in pregnant people; can cause miscarriage or stillbirth, premature delivery, severe birth defects
Chickenpox (Varicella) Contagious viral infection that causes fever, headache, and an itchy, blistering rash; spread through air and direct contact	Infected sores, brain swelling, infection of the lungs (pneumonia), death
Hepatitis A Contagious viral infection of the liver; spread by contaminated food or drink or close contact with an infected person	Liver failure, death

*DTaP protects against tetanus, diphtheria, and pertussis †MMR protects against measles, mumps, and rubella

Older children and teens need vaccines too!

2024 Recommended Immunizations for Children 7–18 Years Old



Want to learn more?
Scan this QR code to find out which
vaccines your child might need. Or visit
www.cdc.gov/vaccines/tool/teen.html

RECOMMENDED VACCINES	7 YEARS	8 YEARS	9 YEARS	10 YEARS	11 YEARS	12 YEARS	13 YEARS	14 YEARS	15 YEARS	16 YEARS	17 YEARS	18 YEARS
HPV			●	●	●	●						
TdapI					●	●						
Meningococcal ACWY					●	●				●		
Meningococcal B										▨		
Influenza/Flu		● Every year. Two doses for some children										● Every year
COVID-19												● At least 1 dose of updated (2023–2024 Formula) COVID-19 vaccine
RSV											● if pregnant during RSV season	
Mpox												●
Dengue										● ONLY if living in a place where dengue is common AND has laboratory test confirming past dengue infection		

¹ One dose of Tdap is recommended during each pregnancy

KEY

● ALL children in age group should get the vaccine

● ALL children in age group can get the vaccine

● SOME children in age group should get the vaccine

▨ Parents/caregivers should talk to their health care provider to decide if this vaccine is right for their child

Talk to your child's health care provider for more guidance if:

1. Your child has any medical condition that puts them at higher risk for infection or is pregnant.
2. Your child is traveling outside the United States.
3. Your child misses any vaccine recommended for their age or for babies and young children.



U.S. Department of Health and Human Services
Centers for Disease Control and Prevention

FOR MORE INFORMATION
Call toll-free: 1-800-CDC-INFO (1-800-232-4636)
Or Visit: www.cdc.gov/vaccines/parents



American Academy of Pediatrics

AMERICAN ACADEMY OF FAMILY PHYSICIANS



DEDICATED TO THE HEALTH OF ALL CHILDRENSM

What diseases do these vaccines protect against?

7-18 YEARS OLD

VACCINE-PREVENTABLE DISEASE	DISEASE COMPLICATIONS	NUMBER OF VACCINE DOSES
HPV(Human papillomavirus) Contagious viral infection spread by close skin-to-skin touching, including during sex	Genital warts and many types of cancers later in life, including cancers of the cervix, vagina, penis, anus, and throat	2 or 3 doses
Tetanus (Lockjaw)* Infection caused by bacterial spores found in soil and dust everywhere; spores enter the body through wounds or broken skin	Seizures, broken bones, difficulty breathing, death	1 dose at age 11-12 years Additional doses if missed childhood doses 1 dose for dirty wounds
Diphtheria* Contagious bacterial infection of the nose, throat, and sometimes lungs; spread through air and direct contact	Swelling of the heart muscle, heart failure, coma, paralysis, death	1 dose at age 11-12 years Additional doses if missed childhood doses
Pertussis (Whooping Cough)* Contagious bacterial infection of the lungs and airway; spread through air and direct contact	Infection of the lungs (pneumonia), death, especially dangerous for babies	1 dose at age 11-12 years Additional doses if missed childhood doses 1 dose every pregnancy
Meningococcal** Contagious bacterial infection of the lining of the brain and spinal cord or the bloodstream; spread through air and direct contact	Loss of arm or leg, deafness, seizures, death	2 doses. Additional doses may be needed depending on medical condition or vaccine used.
Influenza (Flu) Contagious viral infection of the nose, throat, and sometimes lungs; spread through air and direct contact	Infection of the lungs (pneumonia), sinus and ear infections, worsening of underlying heart or lung conditions, death	1 dose each year 2 doses in some children aged 6 months through 8 years
COVID-19 Contagious viral infection of the nose, throat, or lungs; may feel like a cold or flu. Spread through air and direct contact	Infection of the lungs (pneumonia); blood clots; liver, heart or kidney damage; long COVID; death	1 or more doses of updated 2023-2024 COVID-19 vaccine depending on health status. For more information: www.cdc.gov/covidschedule
RSV (Respiratory syncytial virus) Contagious viral infection of the nose, throat, and sometimes lungs spread through air and direct contact	Infection of the lungs (pneumonia) and small airways of the lungs; especially dangerous for infants and young children	1 dose at 32 through 36 weeks of pregnancy during September through January in most of the continental United States
Mpox Contagious viral infection spread through close, often skin-to-skin contact, including sex; causes a painful rash, fever, headache, tiredness, cough, runny nose, sore throat, swollen lymph nodes	Infected sores, brain swelling, infection of the lungs (pneumonia), eye infection, blindness, death	2 doses
Dengue Viral infection spread by bite from infected mosquito; causes fever, headache, pain behind the eyes, rash, joint pain, body ache, nausea, loss of appetite, feeling tired, abdominal pain	Severe bleeding, seizures, shock, damage to the liver, heart, and lungs, death	3 doses

*Tdap protects against tetanus, diphtheria, and pertussis

**Healthy adolescents: Meningococcal ACWY vaccine (2 doses); Meningococcal B vaccine (2 doses if needed).



ANNUAL NOTICES



HOMELESS CHILDREN

The McKinney-Vento Act defines children and youth who are homeless (twenty-one years of age and younger) as:

- Children and youth who lack a fixed, regular, and adequate nighttime residence, including children and youth who are:
 - sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (sometimes referred to as double-up);
 - living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations;
 - living in emergency or transitional shelters;
 - abandoned in hospitals;
 - awaiting foster care placement.
- Children and youth who have a primary nighttime residence that is a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings.
- Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
- Migratory children who qualify as homeless because they are living in circumstances described above. If you are personally aware of or are acquainted with any children who may qualify according to the above criteria, the Blair-Taylor School District provides the following assurances to parents of homeless children:
 - There shall be immediate enrollment and school participation, even if educational and medical records and proof of residency are not available.
 - All educational opportunities and related opportunities for homeless students (preschool to age 21), including unaccompanied youth, shall be the same as for the general student population.
 - Enrollment and transportation rights, including transportation to the school of origin. "School of origin" is defined as the school the child or youth attended when permanently housed or the school in which the child or youth was last enrolled.
 - Written explanation of a child or youth's school placement, other than school of origin or the school requested by the parent, with the right to appeal within the local dispute resolution process.
 - Meaningful opportunities for parents to participate in the education of their children. These shall include: special notices of events, parent-teacher conferences, newsletters, and access to student records.

Please contact Lynn Halverson, homeless liaison for the Blair-Taylor School District, for additional information about homeless issues. Mr. Halverson can be reached at (608) 989-2525 or halv@btsd.k12.wi.us.

NOTICE OF NON-DISCRIMINATION POLICY

In compliance with Executive Order 11246; Title II of the Education Amendments of 1976; Title VI of the Civil Rights Act of 1964, as amended by the Equal Employment Amendments of 1972; Title IX Regulation Implementing Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973 and S.118.13 Wisconsin Statute; The Age of Discrimination Act of 1975; and all other federal, state, schools rules, laws, regulations, and policies, The School District of Blair Taylor shall not discriminate on the basis of sex, age, race, color, national origin, religion, or handicap in the educational programs or activities which it operates, or in employment.

It is the intent of the School District of Blair Taylor to comply with both the letter and spirit of the law in making certain discrimination does not exist in its policies, regulations, and operation. Grievance procedures for Title IX and Section 504 and S.118.13 Wisconsin Statute have been established for students, their parents, and employees who feel that discrimination has been shown by the School District. They are as follows:

GRIEVANCE PROCEDURE

1. An earnest effort shall first be made to settle the matter informally with the building principal.
2. If the matter in (1) is not resolved within ten working days, the grievance shall be presented in writing to the district administrator, including a statement of facts comprising the alleged non-compliance issue. The grievance shall be signed and dated. An earnest effort shall be made to settle the matter informally between the employee or student and the administrator.
3. If not settled in (2) within 10 days, the grievance may be appealed to the Board of Education.
4. Any person who receives a negative determination relating to S.118.13 Wisconsin Statute may appeal to the State Superintendent of Schools within 30 days of the Board's decision.
5. Complaints may be made to the Office of Civil Rights either before or following the exhaustion of local grievance procedures.

Specific complaints of alleged discrimination under Title IX (sex) and Section 504 (handicap) should be referred to:

District Administrator - School District of Blair Taylor
Title IX Coordinator
Section 504 Coordinator
N31024 Elland Road Blair, Wisconsin 54616

Complaints may be filed with the OFFICE FOR CIVIL RIGHTS:

Office of Civil Rights, Region V
300 South Wacker Drive
Eighth Floor
Chicago, IL 60606 (312) 353 2520



ANNUAL NOTICES



NOTICE OF RELEASE OF DIRECTORY DATA

The Blair-Taylor School District, pursuant to the Family Educational Rights and Privacy Act, and State Statute 118.125, has declared the following information contained in a student's education record as "directory information" and may disclose that information without prior written consent:

1. The student's name
2. The student's address
3. The name of the parent or guardian of the student
4. The student's phone number (unless unlisted)
5. The student's date of birth
6. The student's current grade level in school
7. Weights and heights of members of athletic teams
8. Participation in officially recognized activities & sports
9. Dates of attendance [i.e. (2016-2020)]
10. Student photographs
11. Degrees, awards, and honors received

After the parents and eligible students have been notified, they will have two weeks to advise the school district in writing (to the respective building principals) of any or all the items about their child they refuse to permit the district to designate as directory information.

For students enrolling after the notice is published, the list will be given to the student's parent or the eligible student at the time of enrollment.

At the end of the two-week period, each student's records will be appropriately marked by the record's custodians to indicate the items the district will designate as directory information about the student. This designation will remain in effect until it is modified by the written direction of the student's parent or the eligible student.

Any parent, guardian, or eligible student must complete the District's *REQUEST TO WITH-HOLD DIRECTORY INFORMATION* form at the school in which said student attends, indicating their desire that all or any part of the directory information may not be disclosed without the parent's, guardian's, or eligible student's consent, provided that such notification is given to the district within two weeks of this published notice.

Blair-Taylor School District, Lynn Halverson, District Administrator

TRANSFER OF RECORDS

Student records relating to a specific student shall be transferred to another school or school district upon receipt of written notice from an adult student or the parent or guardian of a minor student that the student intends to enroll in the other school or school district, or upon written notice from the other school or school district in which the student has enrolled.

BULLYING

The Blair-Taylor School District strives to provide a safe, secure, and respectful learning environment for all students, staff, and others in school buildings, on school grounds, on school buses, and at school-sponsored activities. Bullying has a harmful social, physical, psychological, and academic impact on bullies, victims, and bystanders. The school district consistently and vigorously addresses bullying so that there is no disruption to the learning environment, learning process, and school climate.

Definition

Bullying is deliberate or intentional behavior, using words or actions, intended to cause fear, intimidation, or harm. Bullying may be repeated behavior and involves an imbalance of power. The behavior may be motivated by an actual or perceived distinguishing characteristic, such as, but not limited to: age, national origin, race, ethnicity, religion, gender, gender identity, sexual orientation, physical attributes, physical or mental ability or disability, and social, economic, or family status.

Bullying behavior can be:

1. Physical (e.g. assault, hitting or punching, kicking, theft, threatening behavior)
2. Verbal (e.g. threatening or intimidating language, teasing or name-calling, racist remarks)
3. Indirect (e.g. spreading cruel rumors, intimidation through gestures, social exclusion and sending insulting messages or pictures by mobile phone or using the internet – also known as cyber bullying)

Prohibition

Bullying is prohibited in all schools, buildings, property, and educational environments, including any property or vehicle owned, leased, or used by the school district. This includes public transportation regularly used by students to go to and from school. Educational environments include, but are not limited to, every activity under school supervision.

Procedure for Reporting/Retaliation

All school staff members and school officials who observe or become aware of acts of bullying are required to report these acts to the building principal. If the building principal is the bully, it should be reported to the superintendent.

Any other person, including a student who is either a victim of the bullying or is aware of the bullying or any other concerned individual, is encouraged to report the conduct to the building principal.

Reports of bullying may be made verbally or in writing and may be made confidentially. All such reports, whether verbal or in writing, will be taken seriously and documented. A written record of the report, including all pertinent details, will be made by the recipient of the report.

The school official receiving a report of bullying will immediately notify the school district employee assigned to investigate the report, which is the building principal.

How To Apply for Free and Reduced Price School Meals

Please use these instructions to help you fill out the application for free and reduced price school meals. You only need to submit one application per household, **even if your children attend more than one school in the Blair-Taylor School District.**

The application must be filled out completely to determine the eligibility of your child(ren) for free or reduced price school meals. Please follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time you are not sure what to do next, please contact Jessica Lien at 608-989-2881 option 7 or lienjes@btsd.k12.wi.us.

Please use a pen (not a pencil) when filling out the application and do your best to print clearly.

Step 1: List ALL children, infants, and students up to and including grade 12

Tell us how many infants/toddlers, children not in school, and elementary/middle/high school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income;
- In your care under a formal foster arrangement through a court or state/local agency, or qualify as homeless, migrant, or runaway youth;
- Students attending (regardless of age) Blair-Taylor

A) List each child's name. Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children present than lines on the application, attach a second piece of paper (or a second application if completing electronically) with all required information for the additional children. This also applies to adults in Step 3. "MI" is short for middle initial. Print the first letter of each child's middle name in the box.

B) Is the child a student? If "Yes," write the grade level of the student in the "Grade" column to the right.

C) Do you have any foster children? If any children listed are foster children, mark the "Foster Child" box next to the child's name. If you are ONLY applying for foster children, after finishing Step 1, go to Step 4.

Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to Step 3. Note: Adopted children are not considered foster children. A foster child is a minor child who has been taken into state custody and placed with a state-licensed adult, who cares for the child in place of their parent or guardian.

D) Are any children homeless, migrant, or runaway? If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway" box next to the child's name and complete all steps of the application. Homeless, Migrant, Runaway status must be confirmed with the appropriate program staff. If the school district cannot confirm your student's homeless, migrant, or runaway status, then the school district will contact you to complete an income-based application. You may choose to provide income information now in order to prevent the school district from potentially needing to contact you later.

Step 2: Do any household members currently participate in SNAP, TANF, or FDPIR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP) or FoodShare
- Temporary Assistance for Needy Families (TANF) or W-2 Cash Benefits
- The Food Distribution Program on Indian Reservations (FDPIR).

A) If no one in your household participates in any of the above listed programs:

- Check "No" in Step 2 and go to Step 3.

B) If anyone in your household participates in any of the above listed programs:

- Write a case number for SNAP, TANF, or FDPIR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact: <https://www.dhs.wisconsin.gov/forwardhealth/imagency/index.htm>
- Go to Step 4.

Step 3: List ALL household members and income for each member

How do I report my income?

- Use the lists titled "Sources of Income" & "Examples of Income for Children," on the back side of the application form to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents.
 - Gross income is the total income received **before** taxes and deductions.
 - Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.
- Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write "0" or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the check boxes to the right of each field.

3.A. Report income earned by adults

Who should I list here?

- When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.
- **Do NOT include:**
 - People who live with you but are not supported by your household's income AND do not contribute income to your household.
 - Infants, children and students already listed in Step 1.

Step 3: List ALL household members and income for each member

1) List adult household members' names.

Print the name of each household member in the boxes marked "Names of Adult Household Members (First and Last)." Include college students, unless they are declared independently on taxes (all college students are considered adults). Do not list any household members you listed in Step 1.

2) List earnings from work.

List all income from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income. Net income is your income after taxes and deductions have been subtracted.

- **What if I have multiple jobs?** List each job separately by entering your name and income from each job on a new line. Add an additional sheet of paper if necessary.
- **What if I am self-employed?** List income from your business as a net amount. This net amount is calculated by subtracting the total operating expenses of your business from its gross receipts (revenue). Gross receipts or revenue are all the income earned from the sale of any products or services offered.

If a child listed in **Step 1** has income, follow the instructions in **Step 3, Part B.**

3) List income from public assistance/child support/alimony.

List all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.

4) List income from pensions/retirement/all other income.

List all income that applies in the "Pensions/Retirement/All Other Income" field on the application.

- **What if I receive income from multiple sources in this category?** List each source separately by entering your name and income from each source on a new line. Add an additional sheet of paper if necessary.

5) List total household size.

Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number **MUST** be equal to the number of household members listed in **Step 1** and **Step 3**. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.

6) Provide the last four digits of your Social Security Number.

An adult household member must enter the last four digits of their Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social Security Number, leave this space blank and mark the box to the right labeled "Check if no Social Security Number."

3.B List income earned by children

List all income earned or received by children.

List the combined gross income for ALL children listed in **Step 1** in your household in the box marked "Child Income." Only count foster children's income if you are applying for them together with the rest of your household.

- **What is Child Income?** Child income is money received from outside your household that is paid **DIRECTLY** to your children. Many households do not have any child income.

Step 4: Contact information and adult signature

All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the statements on the back of the application.

<p>A) Provide your contact information. Write your current mailing address in the fields provided, if this information is available. If you have no permanent address, that is okay. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.</p>	<p>B) Print and sign your name and write today's date. Print the name of the adult signing the application and that person signs in the box "Signature of adult."</p>	<p>C) Mail completed application to: Jessica Lien Blair-Taylor School District PO Box 107 Blair, WI. 54616</p>
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Optional

Share children's racial and ethnic identities (optional). On the back of the application, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced price school meals. This information is requested solely for the purpose of determining the State's compliance with Federal civil rights laws, and your response will not affect consideration of your application, and may be protected by the Privacy Act. By providing this information, you will assist us in assuring that this program is administered in a nondiscriminatory manner.

Please return the application directly to your child's SCHOOL. DO NOT mail, fax, or email completed applications or questions about applications to the USDA Office of the Assistant Secretary for Civil Rights or your child's eligibility for free or reduced-price meals will be delayed.

SOURCES AND EXAMPLES OF INCOME

For additional information on income, please refer to the instructions that accompany this application.

Sources of Income

Earnings from Work

- Salary, wages, cash bonuses, tips, commissions
- Net income from self-employment (farm or business)

If you are in the U.S. Military:

- Basic pay and cash bonuses (do NOT include combat pay, FSSA, or privatized housing allowances)
- Allowances for off-base housing, food, and clothing

Public Assistance/Alimony/Child Support

- Unemployment benefits
- Workers' compensation
- Supplemental Security Income (SSI)
- Cash assistance from State or local government
- Alimony payments
- Child support payments
- Veterans benefits
- Strike benefits

Pensions/Retirement/All other sources of income

- Social Security/Disability (including railroad retirement and black lung benefits)
- Private Pensions or disability benefits
- Income from trusts or estates
- Annuities
- Investment income
- Earned interest
- Rental Income
- Regular cash payments from outside household

Examples of Income for Children

- A child has a regular full or part-time job where they earn a salary or wages
- A child is blind or disabled and receives Social Security benefits
- A parent is disabled, retired, or deceased, and their child receives Social Security benefits
- A friend or extended family member regularly gives a child spending money
- A child receives regular income from a private pension fund, annuity, or trust

OPTIONAL

Children's ethnic and racial identities. This information is kept confidential and may be protected by the Privacy Act of 1974.

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity (check one): Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish Culture or origin, regardless of race) Not Hispanic or Latino

Race (check one or more): American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White

Return this completed form to your child's school. *Do not mail, fax, or email completed applications to the U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights.

DO NOT FILL OUT

For school use only. If all students listed on this application attend CEP schools, the processing of this application cannot be paid for by the nonprofit school food service account.

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice a Month x 24, Monthly x 12. Do not annualize income to determine eligibility unless more than one income frequency is listed.

Total Income How often? Weekly Every 2 Weeks 2x/Month Monthly Annual

Household size Categorical Eligibility Eligibility Free Reduced Denied

Determining Official's Signature Date Confirming Official's Signature Date

Verifying Official's Signature Date

Use of Information Statement

The Richard B. Russell National School Lunch Act requires that we use information from this application to see who qualifies for free or reduced price meals. We can only approve complete forms. We may share your eligibility information with education, health, and nutrition programs to help them deliver program benefits to your household. Inspectors and law enforcement may also use your information to make sure that program rules are met. Please be sure to provide the last four numbers of the Social Security number of the adult household member who signs the application. If the adult does not have one, check if no Social Security Number Applications for a foster child do not need to list a Social Security number. Applications for children in households receiving Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance for Needy Families (TANF) or Food Distribution Program on Indian Reservations (FDPIR) do not need to list a Social Security number. Some children qualify for free meals without an application. Please contact your school to get free meals for a foster child, and children who are homeless, migrant, or runaway.

The contact information below is solely to file a complaint of discrimination

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

*MAIL: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410

FAX: (833) 256-1665 or (202) 690-7442; or
EMAIL: program.intake@usda.gov

***Do not mail applications to this address, only complaints of discrimination.**

Return completed form to your child's school.

This institution is an equal opportunity provider.

6 Benefits of Playing Multiple Sports for Youth Athletes



#1 Reduces Noncommunicable Diseases Mortality
 According to the World Health Organization, physical inactivity is the fourth leading risk factor for global mortality, responsible for 6% of deaths worldwide.



#2 Are More Likely To Perform Better In Their Academics
 A study conducted by the Aspen Institute found that children who participate in sports are more likely to earn higher grades and higher educational aspirations than those who do not.



#3 Helps To Build Body Strength & Promote Bone Health
 Recommended that children and adolescents should participate in at least 60 minutes of physical activity each day, including activities that help build strength and promote bone health.



#4 Are More Likely to Have Positive Mental Health
 A survey conducted by the National Federation of State High School Associations found that high school athletes were more likely to have better mental health and emotional well-being.



#5 Lowers The Risk of Substance and Drug Abuse
 A study published in the Journal of Adolescent Health found that participation in sports was associated with a lower risk of substance abuse among youth.



#6 Young Female Athletes Feel More Empowered
 In a survey conducted by the Women's Sports Foundation, female athletes were more likely to report higher levels of confidence, leadership skills, and self-esteem compared to non-athletes.

©2023 World Health Organization (WHO), Aspen Institute, Centers for Disease Control (CDC), National Federation of State High School Associations (NFHS), National Center for Biotechnology Information (NCBI), Women's Sports Foundation (WSF), THE ALLAN WOODS INSTITUTE

Sports News with Coach Storlie

ATHLETIC WRAP-UP FOR 2024

We had another outstanding year of athletics here at Blair-Taylor this past school seasons as we had numerous teams and individuals obtain team and personal goals with conference and/or regional championships and even a state individual title.

We added another conference championship to our school's impressive record of championships this spring in baseball. Our baseball team also advanced to the regional championship game, but came up just short of the victory to advance. The softball squad added another regional title and advanced to the sectional semi-final where they lost a heartbreaker. B-T had a handful of athletes also advance to the track sectionals and a couple just missed out on a state appearance.

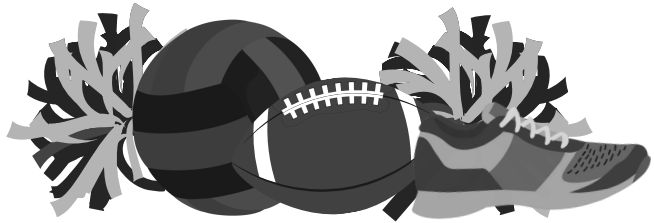
With our beautiful facilities and helpful staff, we again hosted our annual Lien/Anderson track meet in late April. Blair-Taylor was also selected again by the WIAA to host both the softball and baseball sectional finals.

It has been an outstanding and successful year and a huge thank you to all who have supported our Wildcats! Myself, coaches and administration are excited to get it all started again next fall for our athletes and fans. "What a great day to be a Wildcat!"

Randy Storlie
 Athletic Director

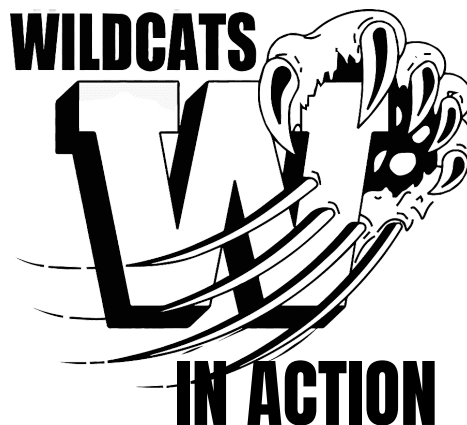


Coach Randy Storlie
 Athletic Director
 storlr@btsd.k12.wi.us



Blair-Taylor Fall Sport Schedule as of June 30th

Please remember that spring sports are scheduled to change due to weather conditions. So please check with the school, or your child's coaches, if sport activities are still on when the weather becomes questionable.



High School Volleyball

All JV and C teams begin at 6 pm unless otherwise communicated.

	Bus	
Aug 26	at Melrose-Mindoro	2:30 pm
Aug 27	at Elmoor-Plum City	
Sept 3	at Loyal	4:00 pm
Sept 9	at Melrose-Mindoro	4:45 pm
Sept 10	at Mondovi	4:10 pm
Sept 17	Whitehall	
Sept 19	at CFC	4:15 pm
Sept 21	at Aquinas	
Sept 24	Augusta	
Sept 26	at Durand	4:00 pm
Oct 1	Eleva-Strum	
Oct 3	Immanuel	
Oct 5	at Eleva-Strum	
Oct 8	at Osseo-Fairchild	4:50 pm
Oct 10	at Indee-Gilmanton	4:30 pm
Oct 15	Alma-Pepin	
Oct 17	at Lincoln	4:45 pm
Oct 22-26	Regionals	
Oct 31- Nov 2	Sectionals	
Nov 7-9	State	

Middle School Volleyball

	Bus	Game
Sept 5	Lincoln	4:30 pm
Sept 9	Melrose-Mindoro	4:30 pm
Sept 10	at Black River Falls	3:50 pm 5:00 pm
Sept 16	Independence	4:30 pm
Sept 17	CFC	4:30 pm
Sept 19	at Lincoln	3:40 pm 5:00 pm
Sept 23	at Melrose-Mindoro	3:40 pm 5:00 pm
Sept 26	Eleva-Strum	4:30 pm
Sept 30	Whitehall	
Oct 1	at Independence	3:35 pm 4:30 pm
Oct 3	Black River Falls	4:30 pm
Oct 10	at Whitehall	3:35 pm 4:30 pm

High School Cross Country

	Bus	Meet
Aug 31	at Cashton	6:45 am 9:00 am
Sept 5	at CFC	3:00 pm 4:45 pm
Sept 9	at Black River Falls	3:00 pm 4:30 pm
Sept 24	Blair-Taylor	4:45 pm
Sept 26	at Durand	2:30 pm 4:30 pm
Sept 30	at Melrose-Mindoro	3:20 pm 5:00 pm
Oct 3	at Lincoln	3:00 pm 4:30 pm
Oct 7	at Luther	2:30 pm 4:30 pm
Oct 12	at Arcadia	7:30 am 10:30 am
Oct 17	at Augusta (Conference)	2:30 pm 4:00 pm
Oct 26	Sectional	
Nov 2	State	

Middle School Cross Country

	Bus	Meet
Sept 12	at GET	3:00 pm 4:15 pm
Sept 17	at CFC	3:00 pm 4:45 pm
Sept 19	at Melrose - Mindoro	3:00 pm 4:30 pm
Sept 24	Blair-Taylor	4:15 pm
Sept 26	at Black River Falls	3:30 pm 4:30 pm
Oct 3	at Lincoln	3:00 pm 4:15 pm
Oct 12	at Arcadia	7:30 pm 9:30 am

High School Football

	Bus	
Aug 16	at Luther (scrimmage)	8:00 am
Aug 23	Luther	
Aug 29	at Elmoor-Plum City	4:00 pm
Sept 6	at Whitehall	5:15 pm
Sept 13	Augusta	
Sept 20	at Pepin-Alma	3:50 pm
Sept 27	at CFC	4:30 pm
Oct 4	Eleva-Strum	
Oct 11	at Indee	5:30 pm
Oct 18	Melrose-Mindoro	

Middle School Football

All games begin at 5 pm unless otherwise communicated.

	Bus	
Sept 5	Augusta	
Sept 10	CFC	
Sept 19	at Whitehall	3:50 pm
Sept 26	at Melrose-Mindoro	3:15 pm
Oct 1	at Eleva-Strum	3:15 pm
Oct 8	Osseo-Fairchild	

TVC 2.0 Academic Calendar - Blair-Taylor

2024 - 2025

August - 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

*Orientation Day - August 28, 11:00am-7:00pm

September - 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October - 2024						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November - 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December - 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January - 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February - 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March - 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April - 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May - 2025						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June - 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July - 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Common Inservice - TVC
Transition Days - 8/28, 29, 30, 2024
Teacher Inservice (No School For students)
No School for Staff or Students
Last Day of School / End of Trimester 3
Elementary PT Conferences - Oct. 15/17 & Apr. 15/17
MS/HS PT Conferences - Oct. 16, Jan. 22, Apr. 23

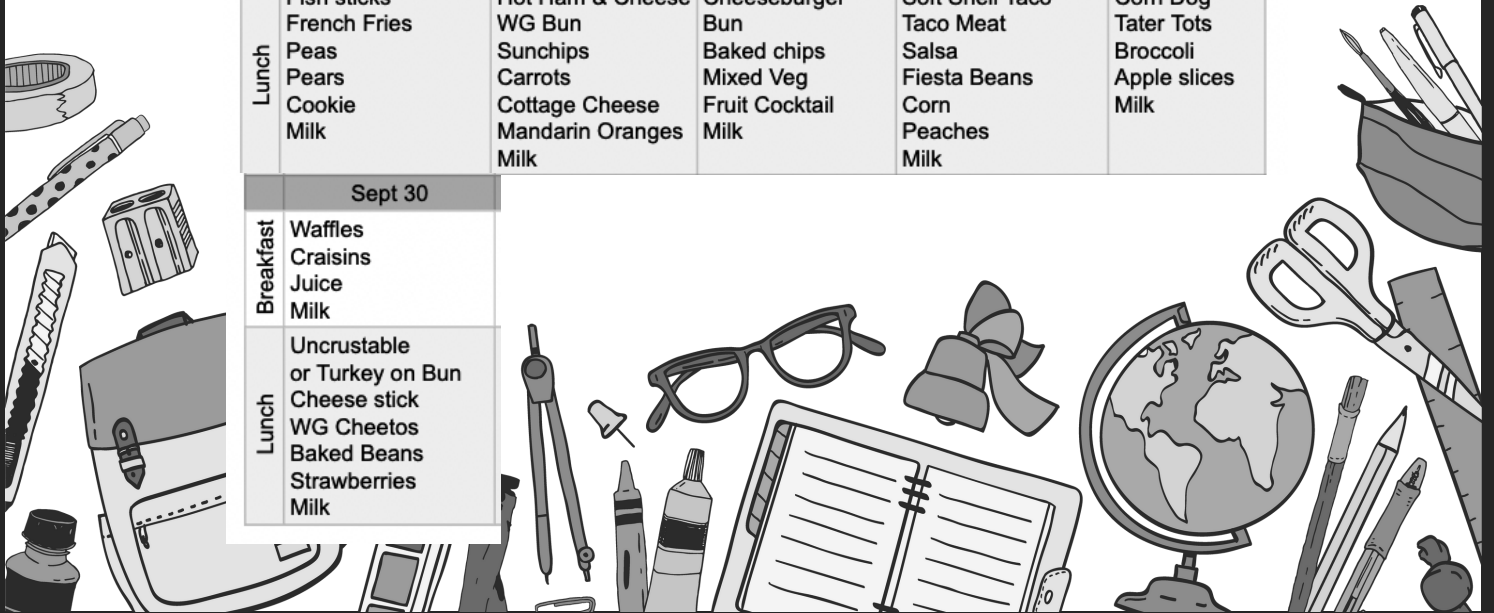
End of Tri #1: 11/26/2024 (60 days)
End of Tri #2: 3/6/2025 (59 days)
End of Tri #3: 6/5/2025 (56 days)

If the bell schedule is 8:00 AM - 3:10 PM with no early release for PLC on Wednesdays, this calendar has 1166 hours/40 minutes of MS/HS instructional time. 4.45 in-clement weather days are built into this calendar.

September 2024 Breakfast & Lunch Menu

As of June 30th. Meal offerings may change.

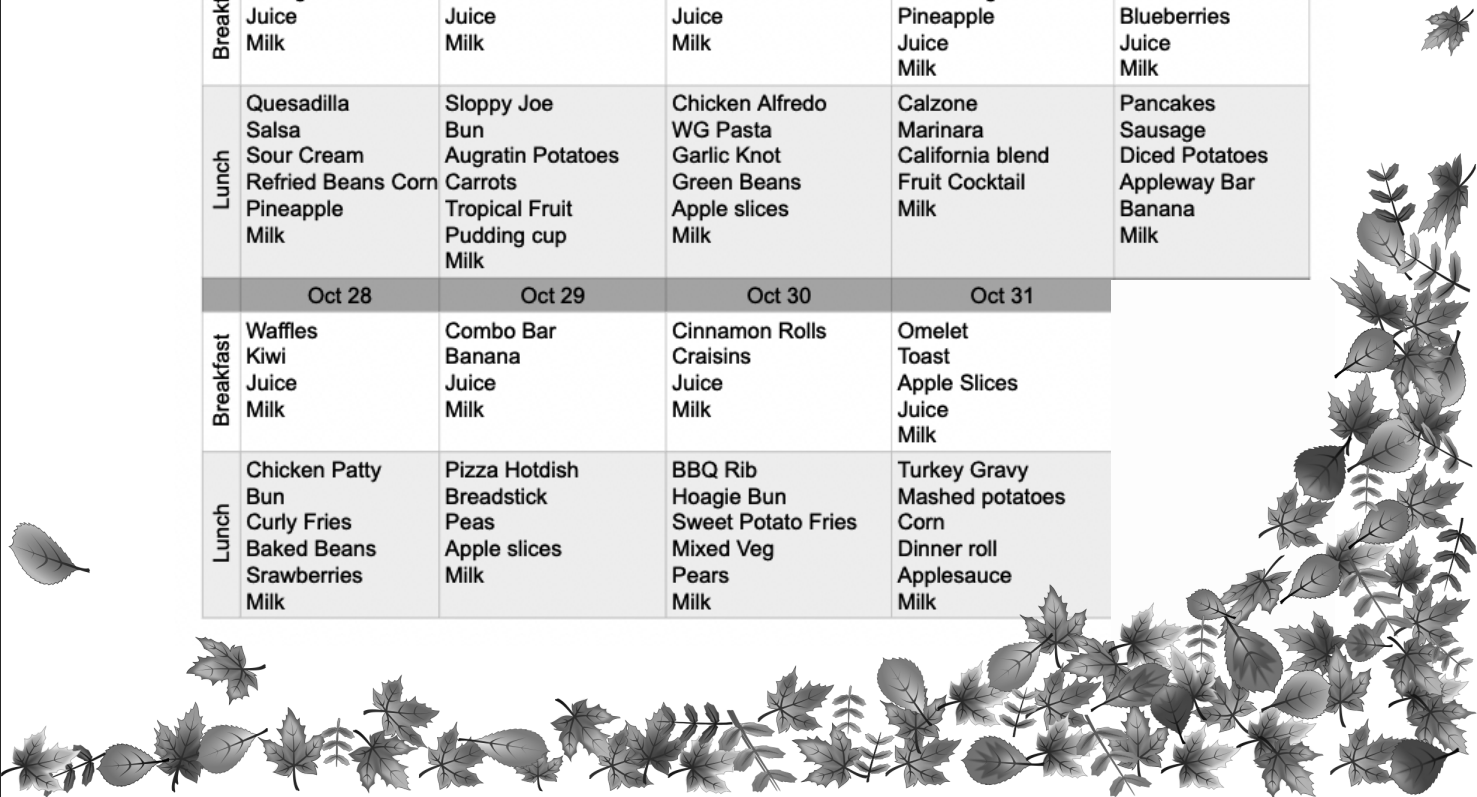
	Sept 2	Sept 3	Sept 4	Sept 5	Sept 6
Breakfast		Breakfast Pizza Apple slices Juice Milk	Mini Donuts Craisins Juice Milk	Waffles Orange slices Juice Milk	Frudel Grapes Juice Milk
Lunch	No School	Pizza Green Beans Pineapple Slushie Milk	Chicken Nuggets Deli Roasters Mixed Veggies Mandarin Oranges WG Crackers Milk	Meatloaf Au Gratin Potatoes Dinner Roll Corn Applesauce Milk	Sloppy Joe WG Bun Potato Chips Baked Beans Apple slices Milk
	Sept 9	Sept 10	Sept 11	Sept 12	Sept 13
Breakfast	Yogurt WG Granola Blueberries Juice Milk	Pancake on a Stick Banana Juice Milk	Cinnamon Rolls Craisins Juice Milk	Cheese Omelet Sausage Patty Kiwi Juice Milk	Cereal Applesauce Juice Milk
Lunch	Breaded Pork Chop Sweet Potato Fries Broccoli w/cheese Apple slices Milk	Chicken Tenders Smile Fries Carrots Pears Milk	Calzone Marinara Cali blend Fruit Cocktail Milk	Pasta Red/Meat Sauce Breadstick Corn Grapes Milk	Hot Dog Bun Baked Beans Doritos Watermelon Milk
	Sep 16	Sep 17	Sep 18	Sep 19	Sep 20
Breakfast	Mini Bagel Strawberries Juice Milk	Breakfast Bagel Banana Juice Milk	Long John Raisins Juice Milk	Pancake Apple slices Juice Milk	Muffin Orange slices Juice Milk
Lunch	Pizza Dippers Marinara Winter Blend Apple slices Ice Cream Milk	Popcorn Chicken Mashed Potatoes Gravy Corn Dinner roll Cranberries Craisins Milk	BBQ Rib Potato Wedges Bun Peas Peaches Milk	Mac & Cheese Pretzel Broccoli Strawberries Milk	Quesadiila Refried Beans Salsa Sour Cream Carrots Pineapple Milk
	Sept 23	Sept 24	Sept 25	Sept 26	Sept 27
Breakfast	Bagel Cream Cheese Apple slices Juice Milk	French Toast Banana Juice Milk	Cinnamon Rolls Craisins Juice Milk	Breakfast Sandwich Pineapple Juice Milk	Yogurt WG Granola Blueberries Juice Milk
Lunch	Fish sticks French Fries Peas Pears Cookie Milk	Hot Ham & Cheese WG Bun Sunchips Carrots Cottage Cheese Mandarin Oranges Milk	Cheeseburger Bun Baked chips Mixed Veg Fruit Cocktail Milk	Soft Shell Taco Taco Meat Salsa Fiesta Beans Corn Peaches Milk	Corn Dog Tater Tots Broccoli Apple slices Milk
	Sept 30				
Breakfast	Waffles Craisins Juice Milk				
Lunch	Uncrustable or Turkey on Bun Cheese stick WG Cheetos Baked Beans Strawberries Milk				



October 2024 Breakfast & Lunch Menu

As of June 30th. Meal offerings may change.

	Oct 1	Oct 2	Oct 3	Oct 4	
Breakfast	Cereal Bar Banana Juice Milk	Donut Holes Raisins Juice Milk	Breakfast Pizza Apple Slices Juice Milk	Frudel Grapes Juice Milk	
Lunch	Scalloped Potatoes Ham Dinner roll Green Beans Pears Milk	Philly Beef WG Hoagie Bun Diced Potatoes Cali Blend/cheese Peaches Milk	French Bread Pizza Green Beans Pineapple Craisins Milk	Chicken Nuggets Smile Fries Corn Applesauce Milk	
	Oct 7	Oct 8	Oct 9	Oct 10	Oct 11
Breakfast	Yogurt WG Granola Juice Milk	Pancake on a Stick Banana Juice Milk	Cinnamon Rolls Craisins Juice Milk	Scrambled Eggs Sausage Juice Milk	Cereal Applesauce Juice Milk
Lunch	Pulled pork Bun Sunchips Coleslaw Peas Fruit Cocktail Milk	Ravioli Breadstick Broccoli Pineapple Milk	Hot dog Bun Potato Salad Baked Beans Doritos Apple slices Milk	Salisbury Steak Mashed Potatoes Gravy Corn Appleway bar Mandarin oranges Milk	5" Deep dish pizza Green Beans Pineapple Slushie Milk
	Oct 14	Oct 15	Oct 16	Oct 17	Oct 18
Breakfast	Mini Bagels Strawberries Juice Milk	Breakfast Bagel Banana Juice Milk	Mini Donuts Raisins Juice Milk	Pancake Apple Slices Juice Milk	No School
Lunch	Chicken Tenders Smile fries Baked Beans Pears Milk	Cheeseburger Mac Breadstick Broccoli Blueberries Milk	Pizza Dippers Marinara Winter blend Apple slices Milk	Orange Chicken Rice Carrots Mandarin Oranges Fortune cookie Milk	
	Oct 21	Oct 22	Oct 23	Oct 24	Oct 25
Breakfast	Muffin Orange Slices Juice Milk	French Toast Banana Juice Milk	Long John Craisins Juice Milk	Breakfast Bake or Sausage/Biscuits Pineapple Juice Milk	Yogurt WG Granola Blueberries Juice Milk
Lunch	Quesadilla Salsa Sour Cream Refried Beans Pineapple Milk	Sloppy Joe Bun Augratin Potatoes Carrots Tropical Fruit Pudding cup Milk	Chicken Alfredo WG Pasta Garlic Knot Green Beans Apple slices Milk	Calzone Marinara California blend Fruit Cocktail Milk	Pancakes Sausage Diced Potatoes Appleway Bar Banana Milk
	Oct 28	Oct 29	Oct 30	Oct 31	
Breakfast	Waffles Kiwi Juice Milk	Combo Bar Banana Juice Milk	Cinnamon Rolls Craisins Juice Milk	Omelet Toast Apple Slices Juice Milk	
Lunch	Chicken Patty Bun Curly Fries Baked Beans Srawberries Milk	Pizza Hotdish Breadstick Peas Apple slices Milk	BBQ Rib Hoagie Bun Sweet Potato Fries Mixed Veg Pears Milk	Turkey Gravy Mashed potatoes Corn Dinner roll Applesauce Milk	

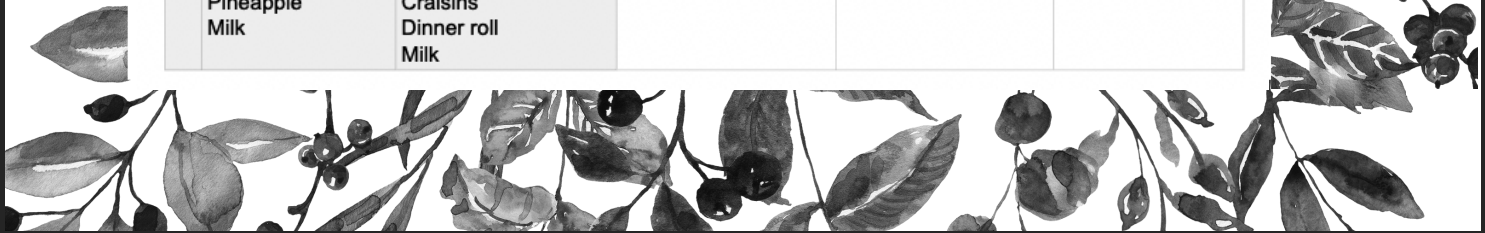


November 2024 Breakfast & Lunch Menu

As of June 30th. Meal offerings may change.

		Nov 4	Nov 5	Nov 6	Nov 7	Nov 8
Breakfast		Frudel Grapes Juice Milk	Pancake on a Stick Banana Juice Milk	Donut Holes Craisins Juice Milk	Breakfast Pizza Apple slices Juice Milk	Cereal Applesauce Juice Milk
	Lunch	Chicken Fries Smile Fries Baked Beans Pineapple WG Crackers Milk	Lasagna Breadstick Broccoli Pears Milk	Meatball Sub Marinara Tater Tots Green Beans Fruit Cocktail Milk	Chicken Noodle Soup Cheesy Bread Bites Crackers Peas Applesauce Milk	Fish Sticks French Fries Green Beans Pears Cookie Milk
		Nov 11	Nov 12	Nov 13	Nov 14	Nov 15
Breakfast		Yogurt WG Granola Blueberries Juice Milk	Breakfast Bagel Banana Juice Milk	Long John Craisins Juice Milk	Pancake Apple Slices Juice Milk	Mini Bagels Strawberries Juice Milk
	Lunch	Hot Dog Bun Baked Beans Cottage Cheese Sunchips Apple slices Milk	Meatloaf Au Gratin Potatoes Dinner roll Corn Applesauce Milk	Mac & Cheese Chicken Nuggets Broccoli Peaches Milk	Pulled Pork Bun Sweet Potato Fries Winter blend Apple slices Milk	Baked Potato Bar Meatballs Broccoli w/cheese Appleway bar Applesauce Milk
		Nov 18	Nov 19	Nov 20	Nov 21	Nov 22
Breakfast		Muffin Orange Slices Juice Milk	French Toast Banana Juice Milk	Cinnamon Roll Raisins Juice Milk	Omelet Toast Grapes Juice Milk	Frudel Apple Slices Juice Milk
	Lunch	5" Deep dish Pizza Green Beans Pineapple Slushie Milk	Corn Dog Baked Beans Fruit Cocktail Baked Cheetos Milk	Hamburger Gravy Mashed Potatoes Corn Dinner roll Fruit Cocktail Milk	Uncrustable or Turkey Croissant Coleslaw Cottage cheese Baked Chips Grapes/Banana Milk	Grilled cheese Tomato Soup Crackers Peas Applesauce Milk
		Nov 25	Nov 26	Nov 27	Nov 28	Nov 29
Breakfast		Cereal Bar or Cereal Applesauce Juice Milk	Mini Donuts Banana Juice Milk	No School	No School	No School
	Lunch	Quesadilla Salsa Sour Cream Refried Beans Mixed veg Pineapple Milk	Turkey Gravy Mashed Potatoes Stuffing Corn Cranberries Craisins Dinner roll Milk			

Nov 1	
Breakfast	Cereal Bar Pineapple Juice Milk
Lunch	Pizza Broccoli Peaches Slushie Milk



School District of Blair-Taylor

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